

Einstein Middle School
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Principal: David Mueller
 Associate Principal: Joseph Bernhardt
 Grade Levels: 7-8 Enrollment: 518
 District: Appleton Area School District
 School Counselor: Jamie Detert



2017 Wisconsin School Counseling Program Accountability Report

A continuous improvement document sponsored by the Wisconsin School Counselor Association

Principal's Comment

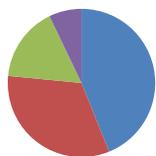
As the principal of Einstein Middle School, I am pleased to present on this report. Our mission at Einstein Middle School is to empower each student to become a respectful, caring, responsible person by providing a challenging academic program which promotes success, fosters a life-long love of learning, and encourages community service. Our School Counselor is a very important component of our student services team and serves as an integral part in leading by example, focusing on our mission and always being student-centered. Einstein's School Counselor is dedicated to providing a comprehensive program that aligns with the state and national standards. Our school counselor focuses on meeting the needs of all students in areas of personal/social, academic and career development. Our school counselor provides an abundance of services to all of our students, including: school counseling curriculum, individual and small group counseling, responsive services, and 8th Grade Planning Conferences with all 8th graders and their parent(s). When working with a student concern, thoroughness and confidentiality are two priorities which are key in maintaining a trusting relationship with students. Interpersonal skills, ability to connect with students, and approachability are essential.

Our School Counselor has a positive impact on school culture by educating our students in the following ways: serves as one of the PBIS Internal Site Coordinators for Tier 2, schedules Sexual Assault Crisis Center presentations, organizes student nominations for the Appleton Noon Optimist Awards, facilitates our Link Crew Program, assists with our school safety initiative-ALICE training, weekly communication with teachers on how students are performing academically/socially, facilitates Fly Like an Eagle transition program, organizes the annual career fair, facilitates the school climate survey, implements Social Academic Instructional Groups, and conducts Bullying/Harassment presentations to all students. Our School Counselor is an influential figure in our school that enhances the overall school climate and community.

School Climate & Safety

We believe that all students should feel safe and comfortable coming to school every day. School Counselors play a vital role in establishing and maintaining a safe and positive school environment through programming and additional activities facilitated through the School Counseling Program.

E-CON Builds Our School Community



■ Strongly Agree ■ Agree
 ■ Disagree ■ Strongly Disagree

Einstein Convocation (E-CON) has become a part of our school culture. One time per month, all students and staff join together for a theme-centered presentation and to sing together as a school community. The purpose of this is to create a feeling of community and sense of belonging in a safe environment. E-CON includes a presentation with the theme of the month (guest speakers, skits, videos, etc.), a connection to PBIS (Eagle Buck drawings, to teach a skill), citizenship award acknowledgements, and the rock band leading the entire school singing together.

2016-17 E-CON themes:

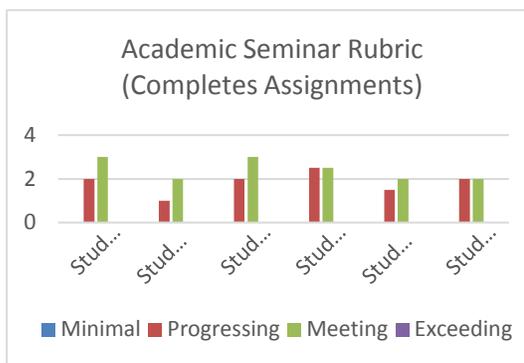
- September: Einstein Rules & Expectation/Kickoff to the Year
- October: Showing Up to Your Commitments
- November: Lessons from our Veterans
- December: Positivity and Growth Mindset
- January: Be Your Best Self
- February: Identity – Lessons from Rap Group
- March: Inclusion and Respect
- April: Transitions
- May: Mental Health Awareness

100%
PARTICIPATION

Student Results

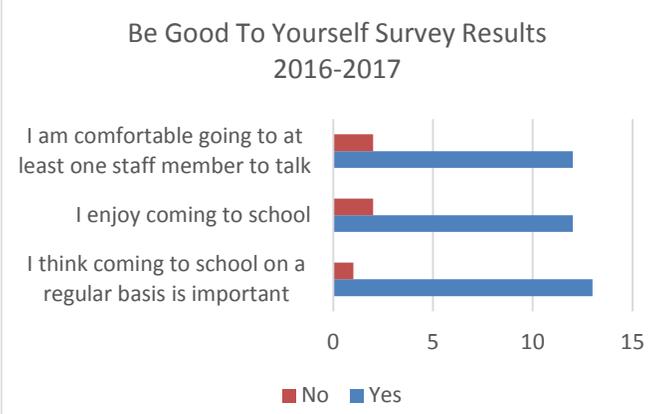
ACADEMIC DEVELOPMENT

ASCA A:B2.6 Understand the relationship between classroom performance and success in school. **WCSCM B.1** Apply the skills necessary to improve learning and make successful academic transitions. **B.8.1.1** Demonstrate the importance of motivation to achieve individual potential.



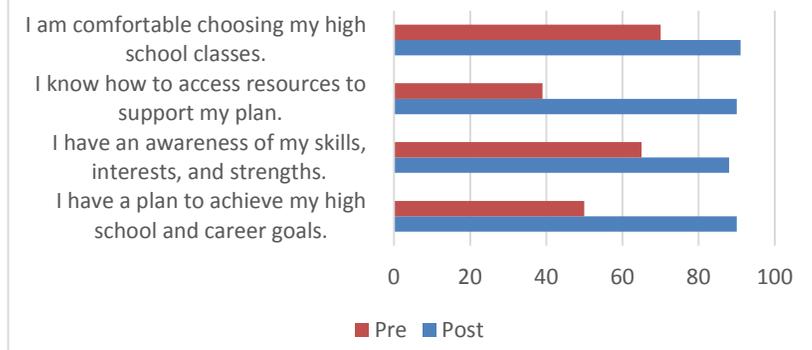
The counselor understands the importance of student success in academics, and how that transfers to being productive and successful in life. Based on homework completion, preparedness, and teacher feedback, students were referred to a small group called Academic Seminar that met one time per week for eight weeks. Our goal focused on the following: Planner & Notebook Organization, Study Strategies, Test-Taking, Asking For & Acknowledging Help, Tracking Progress, and Goal Setting. Students in the group talked through the importance of each of these skills and then practiced the skills, some examples are: utilizing assignment notebook, cleaning out backpack/locker, setting homework/academic goals, and studying for tests. Per pre/post surveys, all students indicated improvement in the areas of participation, assignment completion, following directions, and overall organization.

PERSONAL/SOCIAL— ASCA PS:A1.1 Develop positive attitudes toward self as a unique and worthy person. **PS:A1.9** Demonstrate cooperative behavior in groups. **PS:A2.3** Recognize, accept, respect and appreciate individual differences. **WCSCM D.1** Acquire and demonstrate self-awareness and self-acceptance as it relates to understanding oneself. **D.2** Acquire and demonstrate self-awareness and self-acceptance as it relates to understanding oneself and others.



I (along with two teachers) created, implemented and facilitated a voluntary after-school group called Be Good To Yourself (BGTY). The goal of the group was to create healthy connections with others (peers and adults) through healthy eating (snack), movement, and discussion. The group met two times/week for 40 minutes each. Guest speakers were invited to speak on various topics, for example: The Importance of Healthy Sleep and Strategies to Relieve Stress. Eight to ten students attended on a regular basis. BGTY created a safe and consistency space for students who were not involved in other co-curricular activities.

8th Grade Planning Conference Pre and Post Survey Results 2016-2017



CAREER— ASCA C:C1 Acquire knowledge to achieve career goals. **C:C1.3** Identify personal preferences and interests influencing career choice and success. **WCSCM G.1** Develop the ability to make informed career decision based on self-knowledge. **G.8.1.1** Demonstrate individual abilities, strengths, skills and talents. I meet with all 8th graders and their parent(s) to conduct an Individual Learning Plan Conference. Topics covered include: Hopes and Dreams for the Future (post-secondary/career plans), Strengths, Career Resources, and Transition to High School. With my facilitation... students and their parent(s) discuss future opportunities and set up a plan to reach their goals through a guided format.

School Counseling Program Goals

The school counselor is committed to using data to continuously improve the School Counseling Program to best meet the needs of students and families while following ASCA and WSCA standards. The following are two goals that the School Counseling Program would like to address for the 2017-18 school year.

Goal One: My goal is to facilitate a group called AMp-It-Up to serve as a positive start for a small group of students. The group will meet daily for a quarter. Students will be identified by core teachers based on the need for positive interaction and regular social skills teaching and practicing. The goal is students to increase positive connections with other students and adults. This will be monitored and assessed through self-report and pre/post surveys.

Goal Two: By June 2018, 8th grade Tier 2 students will decrease ODR's by 10% from 25 to (# of ODR's during the 2017-18 school year).

