



APPLETON AREA SCHOOL DISTRICT

FULLY VIRTUAL PLUS GUIDELINES - MIDDLE SCHOOLS

November 2020

On Monday, October 26, 2020, the Appleton Area School District made the decision to move into a Fully Virtual Plus model to allow additional, targeted support for students. Additional information on the Fully Virtual Plus model was shared in the following [family message](#).

This phased approach will help us to support the essential academic, social, emotional, and physical needs of our students during the pandemic by offering limited, targeted, optional in-person opportunities at our schools for our most vulnerable populations while we are fully virtual. These additional opportunities for students will be provided in accordance with safety protocols which were established at the start of the school year prior to going to fully virtual learning. These safety protocols will be strictly followed and will include students wearing masks, physically distancing, and using established check-in procedures.

At the middle level, these initial Fully Virtual Plus opportunities will include our At-Risk program support. This is in conjunction with identifying additional intervention/engagement needs of our students through a quantitative and qualitative data review process via our Student Services Teams. Other areas for implementation during this initial phase will include Student Support Groups and on-site programming for our English Learners and Newcomer students. Each middle school team will be communicating directly with their school's respective families as they implement Fully Virtual Plus opportunities. Numerous virtual co-curricular activities and opportunities are currently underway outside of the school day and are in the process of being expanded and communicated from our respective sites.

The health and safety of our students and staff is a priority. The following guidelines are based on what is currently known about the coronavirus disease (COVID-19). These guidelines were designed to help prevent exposure to COVID-19 and will be updated as additional information becomes available. If we all work together, we will be able to extend more opportunities for face to face instruction over time.

Local conditions will influence the decisions made by public health officials regarding community-level strategies. It is vital to the health and safety of everyone that our students and staff are fully aware of these guidelines and take this responsibility seriously.

GENERAL GUIDELINES

Only students who have successfully completed all screening protocols while following social distancing and mitigation strategies will be able to participate in the Fully Virtual Plus Model. No outside students, adults or others are permitted in this initial phase. All students will follow the protocols below:

Safety Precautions

- Students who fail to comply with social distancing and mitigation strategies will be sent home.
- Students will follow this [AASD screening and illness guide](#) daily prior to arrival.
- Small pre-established groups of students to ensure physical distancing within the classroom and the school building.
- Reduced number of people a student comes into contact with during the school day.
- Students and staff members will wear clean face coverings/masks when on school property.
 - Student needs related to face coverings/masks will be addressed on an individual basis.
 - A clean face-covering/mask will be available for students who do not bring one from home.
- Classrooms will be cleaned daily.

Arrival and Dismissal

- Each school will have specific protocols for student arrival and dismissal.
- Students will enter the building using physical distancing practices.
- Students will sanitize their hands upon arrival.
- Clean face coverings/masks will be provided for students to pick up if they need them prior to going into the building.

Hallways

- Traffic flow arrows are listed on the hallway floors.
- Students will use physical distancing practices and will be required to wear face coverings/masks while traveling the hallways.
- Please bring a water bottle for drinking (it is recommended that students bring their own water bottles labeled with their name). Fill water bottles at refill stations.

Classroom

- In the classroom, students will wear face coverings or masks and will wash/sanitize their hands regularly.
- Students will be physically distanced within the classroom setting.
- Student school supplies will not be shared. Shared classroom supplies or instructional materials will be quarantined or disinfected before use by another student.
- Students will wipe down their desks prior to leaving the classroom (District supplied and student safe products only).

Bathrooms

- Students will wear face coverings or masks and will wash their hands before and after using the bathroom.
- Procedures will be put in place to limit the number of students in a bathroom depending upon available facilities.

DISINFECTING PROTOCOLS

- Students will be required to disinfect all areas prior to leaving (District supplied and student safe products only).

ENTRY/EXIT PROCEDURES

- Entry/exit doors will be designated for students.
- Parking and drop-off locations will be designated by each site.

- Exit and pick-up locations will be designated by each site.
- Entry points will be managed by each site with trained staff.
- Social distancing practices need to be followed during entry and exit procedures.

PARENT/GUARDIAN COMMUNICATION & REQUIREMENTS

1. Ongoing communication regarding the Fully Virtual Plus plans will be provided for students, parents, and AASD personnel via email, social media, and the school website.
2. Staff are expected to maintain regular communication with students and parents/guardians prior to the start of the Fully Virtual Plus model.
3. All parents and students are required to review the safety protocols and information prior to arrival.

During our Fully Virtual Plus model, this initial phase will be continuously evaluated and reviewed, with additional optional opportunities being explored and/or expanded for our students based upon current conditions. These additional areas for further development include:

- Opportunities for students who need access to additional resources to help them solidify their virtual learning, again based on data that indicates individual needs.
- Other limited opportunities for students who have been identified by our Student Services Team to opt into essential learning experiences in other areas.